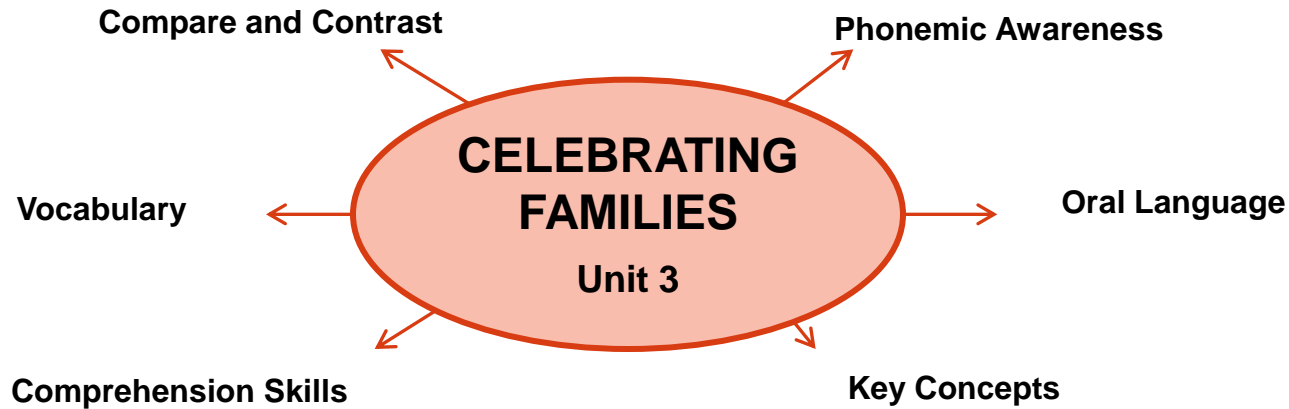


LANGUAGE ARTS

KINDERGARTEN – CELEBRATING FAMILIES



Essential Understandings:

- L.2b:** Recognize and name end punctuation
- RF.1a:** Follow words from left to right, top to bottom and page by page.
- RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- RF.1d:** Recognize and name all upper and lowercase of letters in the alphabet.
- RF.2:** Demonstrate understanding of spoken words, syllables, and sounds.
- RF.2a:** Recognize and produce rhyming words.
- RF.2b:** Count, produce, blend, and segment syllables in spoken words.
- RF.2c:** Blend and segment onsets and rimes of single-syllable spoken words.
- RF.3c:** Read common high frequency words by sight.
- RF.3a:** Demonstrate basic knowledge of 1-to-1 letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- RF.4:** Read emergent-reader texts with purpose and understanding.
- RL.1:** With prompting and support, ask and answer questions about key details in a text.
- RL.2:** With prompting and support, retell familiar stories, including key details.
- RL.3:** With prompting and support, identify characters, settings, and major events in a story.
- RL.9:** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- RI.2:** With prompting and support, identify the main topic and retell key details of a text.
- RI.5:** Identify the front cover, back cover, and title page of a book.
- SL.1a:** Follow agreed upon rules for discussion
- SL.5:** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- W.3:** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Content Vocabulary:

Sight words: I , see, like, my
 Alphafriends: Tiggy Tiger, Benny Bear & Nyle Noodle

Rhyme	Rhyming words
Word	Letter
Capital letter	Lowercase letter
Sounds	Alphabet (ABCs)
Consonants	Vowels
Story	Title
Front cover	Back cover
Top of page	Bottom of page
Period	Question mark
Beginning sound	
Return sweep	
Describing words	
Onset & rhyme	
Comprehension skills-characters	
Directionality (left to right)	
Setting	